

ANALYSIS AREA	INSTRUCTION	FINDINGS	IMPLICATIONS FOR VET
Sector Focus	Identify the sector(s) most relevant to the role(s) you are analysing (use NACE sectors where possible). How (CEDEFOP): Skills-OVATE → "Sectors and occupations" https://www.cedefop.europa.eu/en/tools/skills-online-vacancies/sectors/sectors-occupations - Select Sector (NACE) + Occupation (ISCO) + Country to contextualise where demand sits.	Enter sector	...
CEDEFOP, Skill Demand Trends	Identify skills increasing in demand in Europe (CEDEFOP data). How (CEDEFOP): use Skills-OVATE 1) "Occupations and skills" https://www.cedefop.europa.eu/en/tools/skills-online-vacancies/occupations/skills → extract top requested skills for your occupation; 2) "Skills trends" https://www.cedefop.europa.eu/en/tools/skills-online-vacancies/skills/trends → check which skill groups show an upward trend over time (report the trend direction + time window shown in the dashboard).	List future skills	How should VET respond?
Transversal Competences	Identify transversal skills emerging in VET/education. How (CEDEFOP): translate A) Skills-OVATE "Occupations and skills" (link above) → focus on transversal/soft skill groups requested in vacancies; B) Skills intelligence (Themes → Workplace trends/Digitalisation and technology) https://www.cedefop.europa.eu/en/tools/skills-intelligence → extract 2-3 transversal skill implications relevant to training design.	List transversal skills	Implications for teacher training and learner support
Mismatch Indicators	Identify mismatch risks reported by CEDEFOP. How (CEDEFOP): Skills intelligence indicators A) "Matching skills and jobs" https://www.cedefop.europa.eu/en/tools/skills-intelligence/matching-skills-and-jobs B) "Education mismatch" https://www.cedefop.europa.eu/en/tools/skills-intelligence/education-mismatch → filter by sector/occupation where possible and summarise 2-3 key mismatch signals (over/under-qualification, under-skilling, skill gaps).	Summarise mismatch findings	Suggested corrective actions
Sectoral Transformation Trends	Identify major trends (digital counselling, inclusive education, migrant learner support)	List sectoral shifts	Curriculum and organisational implications
Comparison with Ukrainian Context	Compare Ukrainian situation with European trends	Similarities/differences	Adaptations required
Strategic Recommendations	Develop strategic proposals for your VET institution	Recommended actions	